

Notes from 4/30/2020 Webinar

- Teaching from a distance is really not that different
- Each situation is different so you will need to think about your individual context and see what works for you!
- Be intentional about praying before you “meet” with your student

Props/Methods

- o Use a small whiteboard and dry erase markers if you have one
 - ...or sketch pad/notebook that you can write on and flip pages
 - remember to tilt towards the camera and “know your space”
- o If you have more than one device (IPad/phone) you can use it like you would a picture dictionary and show it to your student
 - o Pro tip: have the brightness up high on the screen you are showing to your student and remember to tilt your screen
- o Print out different pictures that you might know you will use
 - o For example: print “people” to use as props for pronouns “he, she, they”
 - o Maybe you have some dolls or photos you could use if you don’t have a printer
 - o You might have more props to help you than you think! You are at home! Get creative!
- o Total Physical Response (TPR) is one of the best ways you can communicate with a beginner and when you are on a screen
 - o I want to show my student the word fast...what would you do?

What to do if only one person has a book

- Take a picture of the page and text it to the other person
- Scan and email a copy of the page
- Use Screen share option on your device

What to do if you don’t have book or lessons

- o Give a “tour” of your home, refrigerator, room, office, neighborhood, or backyard for one class and then the next class they can give you a tour of theirs!
 - Tell them but also ask them- What room is this? This is my kitchen. What is this? (pointing to your freezer) This is my freezer.
 - Ask them to repeat any new vocabulary

- Make it fun and maybe...if you are honest and want to...tell them that when this is all over you would like to really have them over for a visit!
- Pronoun/verb conjugation – using props
- Play the *Would you rather?* question game. Google different examples if you are stumped.
- Make a batch of popcorn on the stove (or other fun but simple dish) and explain how you are doing it.
 - Work on “Order words” (First, second, then, next, finally)
 - Use whiteboard with words, take pictures or use online pictures of each steps to help.
- Does your student know their colors? If not, this is a good time to teach them.
 - If and when they do- play I spy with them! Get creative in how you do it!
- Introduce your student to your family and vice versa!
 - You can practice familial words – husband, wife, daughter, son, mother and father
 - You can use a photo to do the same if you want to talk about family that may not be there!
- Teach a vocabulary lesson
 - Example: Lesson about feelings
 - Use a feelings chart or draw one with smiley faces
 - TPR How would you show your student *worried*
 - Word games/tic tac toe word game
 - Practice common phrases such as:
 - How are you? How are you today?
 - How are you feeling?
 - What’s up?
 - What’s new?
 - What’s going on?
 - What did you do today?
- Writing exercises
 - I am happy when... (fill in the blank white board/paper)
 - Give homework: Example: write me a few sentences in a text/WhatsApp answering questions you send them