Notes from 4/30/2020 Webinar

- Teaching from a distance is really not that different
- Each situation is different so you will need to think about your individual context and see what works for you!
- Be intentional about praying before you “meet” with your student

**Props/Methods**

- Use a small whiteboard and dry erase markers if you have one
  - ...or sketch pad/notebook that you can write on and flip pages
  - remember to tilt towards the camera and “know your space”

- If you have more than one device (iPad/phone) you can use it like you would a picture dictionary and show it to your student
  - Pro tip: have the brightness up high on the screen you are showing to your student and remember to tilt your screen

- Print out different pictures that you might know you will use
  - For example: print “people” to use as props for pronouns “he, she, they”
  - Maybe you have some dolls or photos you could use if you don’t have a printer
  - You might have more props to help you than you think! You are at home! Get creative!

- Total Physical Response (TPR) is one of the best ways you can communicate with a beginner and when you are on a screen
  - I want to show my student the word fast...what would you do?

**What to do if only one person has a book**

- Take a picture of the page and text it to the other person
- Scan and email a copy of the page
- Use Screen share option on your device

**What to do if you don’t a have book or lessons**

- Give a “tour” of your home, refrigerator, room, office, neighborhood, or backyard for one class and then the next class they can give you a tour of theirs!
  - Tell them but also ask them- What room is this? This is my kitchen. What is this? (pointing to your freezer) This is my freezer.
  - Ask them to repeat any new vocabulary
• Make it fun and maybe...if you are honest and want to...tell them that when this is all over you would like to really have them over for a visit!

○ Pronoun/verb conjugation - using props

○ Play the Would you rather? question game. Google different examples if you are stumped.

○ Make a batch of popcorn on the stove (or other fun but simple dish) and explain how you are doing it.
  ▪ Work on “Order words” (First, second, then, next, finally)
  ▪ Use whiteboard with words, take pictures or use online pictures of each steps to help.

○ Does your student know their colors? If not, this is a good time to teach them.
  ▪ If and when they do- play I spy with them! Get creative in how you do it!

○ Introduce your student to your family and vice versa!
  ▪ You can practice familial words – husband, wife, daughter, son, mother and father
  ▪ You can use a photo to do the same if you want to talk about family that may not be there!

○ Teach a vocabulary lesson
  ▪ Example: Lesson about feelings
    • Use a feelings chart or draw one with smiley faces
    • TPR How would you show your student worried
    • Word games/tic tac toe word game
    • Practice common phrases such as:
      ▪ How are you? How are you today?
      ▪ How are you feeling?
      ▪ What’s up?
      ▪ What’s new?
      ▪ What’s going on?
      ▪ What did you do today?

○ Writing exercises
  ▪ I am happy when... (fill in the blank white board/paper)
  ▪ Give homework: Example: write me a few sentences in a text/WhatsApp answering questions you send them